



Version	1.1
Last Amendment	
Portfolio	Pastoral Wellbeing
Approved by	Leadership
Next review	2025

CODE OF CONDUCT - SHARED BEHAVIOUR EXPECTATIONS

The school recognises the importance of providing clear guidance and expectations which are applicable to all members of the school community. The table below sets out the school's expectations for its students, parents and staff and is supported by our School-Wide Positive Behaviour Framework.

	Students are expected to:	Parents/Carers are expected to:	Principals/Teachers & Staff will:
1.	take responsibility for their learning and have high expectations in themselves that they can learn	have high expectations of their child's behaviour and have an understanding of the school's behavioural expectations	promote positive reinforcement and enhance student self-esteem by having a planned approach for recognising and responding to appropriate behaviour
2.	model the school's core values of respect, endeavour, communication, trust and teamwork	communicate with the school in regards to their child's circumstances	deliver an inclusive and comprehensive curriculum which promotes positive behaviours and emphasises the wellbeing of every child focusing on pro-social behaviours
3.	take responsibility for their own behaviour and the impact of their behaviour on others	cooperate with the school by assisting in the development and enforcement of strategies to address individual needs	employ whole-school and classroom practices to establish a climate in which appropriate behaviour is the norm for all students and focus on the implementation of preventive and early intervention strategies to deal with attendance and behavioural issues
4.	comply with this policy and work with teachers and parents in developing strategies to improve outcomes to: <ol style="list-style-type: none"> 1. obey all reasonable requests of staff 2. respect the rights of others to be safe and learn 3. respect the property of others 	provide complete, accurate and up-to-date information when completing an enrolment form and supply the school, prior to enrolment, with any additional information as may be requested, including copies of documents such as medical/specialist reports (where relevant to the child's schooling), reports from previous schools, court orders or parenting agreements.	implement intervention strategies to deal with attendance and behavioural issues

STUDENT BEHAVIOUR EXPECTATIONS

	Students are expected to:	Parents/Carers are expected to:	Principals/Teachers & Staff will:
5.		comply with the school's behavioural aims and the school's Code of Conduct and support the school in upholding prescribed standards of dress, appearance and behaviour, in accordance with the terms of a child's enrolment at the school	consistently apply this policy through a shared collegiate understanding and only exclude students in extreme circumstances
6.		acknowledge and understand that unacceptable behaviour by a child, or repeated behaviour by a parent or guardian that in the school's view is unacceptable and damaging to the partnership between parent/guardian and school, may result in suspension or termination of the child's enrolment	plan for the professional development needs of all staff to enable them to develop and maintain positive relationships with their students
7.			recognise that for some students additional support may be needed in the form of 'staged responses' and ensure that staff are committed to working with families to reintegrate students in an educational setting after exclusion