

Leadership Reflection

Parable of the Sower Matthew 13: 1-9

"Listen! Behold, a sower went out to sow. And as he sowed, some seed fell along the path, and the birds came and devoured it. Other seed fell on rocky ground, where it did not have much soil, and immediately it sprang up, since it had no depth of soil. And when the sun rose, it was scorched, and since it had no root, it withered away. Other seed fell among thorns, and the thorns grew up and choked it, and it yielded no grain. And other seeds fell into good soil and produced grain, growing up and increasing and yielding thirtyfold and sixtyfold and a hundredfold." And he said, "He who has ears to hear, let him hear."

Parable of the Sower is often used in Catholic education. I can remember at least two of my parish priests using it at the start of a school year to highlight the role we play as educators.

As you have heard from me before, I believe that all staff at Catholic College Wodonga are educators. From the time a student comes through our gates, physically or virtually, we have an opportunity to engage them in learning. My favourite line in this parable is: "Other seeds fell on good soil and brought forth grain, some a hundredfold, some sixty, some thirty. Let anyone with ears listen!"

It is the creating of the "good soil" which is at the heart of our role as educators. We must create the right conditions at Catholic College Wodonga for all students to thrive based on their gifts and talents. In creating the right conditions, I believe that the staff at Catholic College Wodonga have taken innovative approaches to make sure all students have an opportunity to engage in learning which, as they move through our school, enables students to engage deeply in their passions.

I recently received recommendations from the project team reviewing our Pathways and Middle Years programs, and it is very clear that we will continue to develop "good soil" for our students to continue to grow and thrive at Catholic College Wodonga.

Darta Hovey
Principal

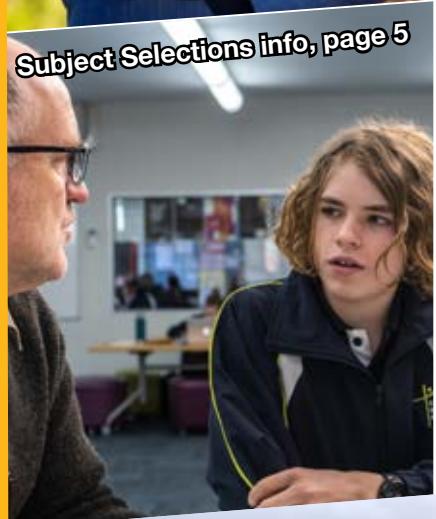


**Catholic
College
Wodonga**
Life in Jesus

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Key Dates - Term 3

Week 2 19 - 23 July

Thur 22 Subject Selection Information videos live (emailed to families)

Week 3 26 - 30 July

Thur 29 GAT Exam (Unit 3/4 students)

Week 3 2 - 6 August

Wed 4 MacKillop Community Mass

Fri 6 Pathways / Web Preferences Close

PRINCIPAL'S PULSE

Dear Parents Carers and Families,

How quickly a school landscape can change. It was only last Wednesday we celebrated our first school assembly since term 1 2020, and what a celebration it was!

For our Senior students it was a reminder of what a normal college celebration can be, and for our Year 7 & 8 students and those new to the community, it was a glimpse of how a large Catholic secondary college celebrates who we are and what we hope to be.

By 5pm the following day we learnt of this latest lockdown and once again we are required to engage in remote learning.

Once again our staff and students have commenced this next phase of remote learning very well and I compliment everyone for their patience, professionalism and engagement.

At this stage we are unsure as to when the announcements will come regarding potential changes to the current arrangements. If there are any significant changes in the coming days or over the weekend, we will advise all families via email.



Principal Consultation

The consultation period for the new Principal of Catholic College Wodonga is currently underway. Advertisements for the position are currently appearing across various media platforms throughout Australia and the closing date is 9 August.

Having just completed the process for my new position at Galen Catholic College, I thought it would be worthwhile sharing what happens for an applicant in this process.

My application for the Galen position contained over 6000 words which addressed seven leadership criteria aligned to the Catholic Education Sandhurst Leadership framework. If a candidate is successful in being shortlisted, they are then presented with a topic which they prepare and present to the panel.

In my case the presentation went for seven minutes. My interview went for an hour and ten minutes. Interviews of this nature generally go from anywhere between one hour to an hour and a half. Procedures for principal appointments in Sandhurst now require those preferred candidates from the first interview to be re-interviewed a second time. I believe this is an excellent process as candidates are given the opportunity to explore their beliefs and understanding of the needs of the school community they are applying for.

Clearly this process is an extensive process, however I anticipate there will be a decision regarding the future principal of Catholic College Wodonga by the end of Term 3.

Mrs. Leonie Irwin is conducting community consultation with the CEW Advisory Council and our staff on 3 August.

PRINCIPAL'S PULSE

School Production

This year's school production 'Back to the 80's' is in the final stages of preparation before their performance which is scheduled to be held on 11 – 14 August.

We remain hopeful that our school production will be able to go ahead unhindered. The cast and staff led by Mr. Stephen McKinley have put in a significant number of hours to get this production up and running and I know from talking to students that they are very excited for the performance.

The latest regulations prior to this lockdown had opened up the opportunity to have large crowds attending and minimal restrictions on student performances. We will keep our community posted on any updates we receive.

New Pathways Centre

I recently spoke with a member of our Advisory Council regarding updates on the new Pathways Centre that we hope to have in operation by 2024 for our Year 9 & 10 students.

All schools who applied for the Smart Grants earlier in the year have not yet received an indication on whether or not they have been successful. This is clearly outside of the window of which we were envisaging on having an answer, but we will continue to move forward in planning for the new centre and working with our architect Ken Woodman.

I am hopeful that I will be able to give you an update by the end of Term 3.

Take care,

Darta Hovey
Principal

WELLBEING

Safe on Social - Parent Tips During Lockdown

Schooling online and spending more time online during lockdowns should not mean that kids have free reign. When talking with your kids about their time online, try always to be positive and be open. Put healthy boundaries in place immediately. It is essential to know and understand that many of the same behaviours that keep children safe offline can help keep children safe online.



Here are a few tips:

- During the lockdowns in 2020, online predatory behaviour towards Australian children skyrocketed to over 122% (quoted by the ACCCE). Now is an excellent opportunity to talk to your kids about what they are doing online, safe and age-appropriate platforms, and the steps they take to stay safe online. Make sure they can tell you without fear of being banned from their devices if anything happens online that makes them feel weird in the tummy, upsets them in any way or they see something confronting.
- Agree on how much time your kids spend online in addition to their schoolwork. Include how long they can play games, what group chats they are allowed to use, and how long they spend on them.
- Ban devices at dinner for the whole family...parents, including no devices after a particular time.
- Encouraging and constantly reinforcing positive social values is extremely important. We all need to be kind, respectful, and responsible online at all times. Understanding why this is so important can help keep kids safe online.
- Use Safe Search options that most browsers and standard search engines have (usually under the 'Settings' menu) and parental controls on devices, especially for younger children.
- Know where to seek help and assistance for both you and your child if you should need it. To report severe Cyber Bullying, Image-Based Abuse, Illegal and Harmful Content, and Adult Online Abuse, visit www.esafety.gov.au; if contact includes threats of harm, suspicion of grooming, and child exploitation, contact your local police or Crimestoppers immediately.
- You must be aware of any signs of your child being distressed. It is also vital that your child can contact and access support, for example, through the kids helpline. <https://kidshelpline.com.au/> or phone 1800 551 800. It is worthwhile going to their website and printing out their details and sticking them on the fridge.

For adults contact:

Beyond Blue - <https://www.beyondblue.org.au/> or 1300 224 636

Lifeline - <https://www.lifeline.org.au/> or 131114

Be careful not to share photos that may compromise your child or affect their privacy and protection during lockdown when sharing your own stories and pictures. It may seem like a great way to stay connected but always think of your kids' privacy first.

If you have a child into gaming, try online gaming to connect with your kids during a lockdown. This can be a valuable way to talk about their world and what is important to them.

It is crucial that you also find some time to do offline activities with children and encourage them to do things that we often don't get a chance to, like baking, craft, art, and gardening. You can shop online and have clay, contraptions to press and dry flowers, and everything online. You might find that your kids find a new passion that isn't online!

Take Care –
Kirra & the Safe on Social team

WELLBEING

Keeping Healthy During Lockdown

1. Stick to your regular routine. For example, get up and take a shower, eat your meals the same time you normally would, go to bed the same time you usually would on a school night. Remember sleep is so important!
2. Get outside at least once a day – even if it's for 5-10mins.
3. Connection – who have you spoken to today? Whether this by phone, text or email. Remember to check in on your mates!
4. Movement – have you moved today? Exercise will always boost your mood.
5. Silver linings – am I thinking in helpful ways? Focus on what you can control. Remember it's ok to take a break. Be kind to yourself.
6. Reach out if you need support. Remember your networks e.g., your parents or guardians and extended family, friends, teachers and other amazing services available in our community. You are never alone, even when you think you are.



STUDENT NEWS

Subject Selections for 2022

Our Subject Selection website is now live!

Current Year 8, 9, 10 and 11 can use this website to see all the subjects we have on offer before filling out the Pathways Planner or Web Preferences.

Refer to the flyers on the following pages.

If you have any questions, please chat to the relevant Director of Learning.

<https://subjectselection.ccw.vic.edu.au/>

Tarree Edwards
Director of Learning - Pathways

PATHWAYS SUBJECT SELECTIONS

NUMBER OF SUBJECTS

- Go to <https://subjectselection.ccw.vic.edu.au/>
- Students' login using their CCW login details.
- **Year 9 Students** – Click on the **Pathways** heading and select **About** - read through the Year 9 Structure section to see how many subjects you need to select from each domain to complete your Pathways Program.
- **Year 10 Students** - Click on the **Pathways** heading and select **Current Student** then **Subject Plan**. Once you have logged in, click on the Year 10 tab and note the number of subjects from each domain you need to complete - each Year 10 student will have their own unique plan.

CREATING A FAVOURITES LIST

On the subject selection website, read through each domain and create a favourites list by clicking on the star icon in the corner of the subject you are interested in. You can view and edit this list at any time by clicking on your student number in the menu bar and selecting **Your Favourites**. Click on the yellow star to remove subjects from your list. You must be logged in to see or add favourites.

SELECTING & ENTERING SUBJECTS

Once you are ready to start entering your selected subjects, go to the **Pathways** heading and then **Current Student** and select **Subject Plan**. This will take you to the ccwPathways website where you enter your selected subjects. **Your Favourites List** is also available by clicking on the green button at the top of your plan. You can make changes to your selections any time up until **3pm Friday 6 August**. Once you are happy with your subjects make sure that the tables at the bottom of your plan are all **green** - this means that you have selected the correct number of subjects and have completed your application/s (if required).

SUBJECT APPLICATION

If you select a subject that requires an application to be completed, you will notice a blue link below the subject in your plan, click on this link, this takes you in to ccwForms where you can find your application. Answer the questions in the student section and make sure that you press **save**. Your parent/guardian and teacher/LM will also need to support your application. You will need to login on your laptop at home so your parents can complete their section. You will need to talk to or email your teacher and ask them to complete the Teacher/LM section. This must all be completed by **3pm Friday 6 August**.

STUDENT NEWS

Subject Selectins 2022

SENIOR SCHOOL VCE SUBJECT SELECTIONS

NUMBER OF SUBJECTS

- Go to <https://subjectselection.ccw.vic.edu.au/>
- Students' login using their CCW login details.
- Click on the **Senior School** heading then **VCE** and read the **About** section. Read how many subjects you need to select from each domain.

CREATING A FAVOURITES LIST

On the subject selection website, read through each domain and create a favourites list by clicking on the star icon in the corner of the subject you are interested in. You can view and edit this list at any time by clicking on your student number in the menu bar and selecting **Your Favourites**.

SELECTING & SUBMITTING SUBJECTS

Go to the **Senior School** heading and select **Current Student - Subject Plan**. This will take you to the Web Preferences Login screen where you will submit your subject selections. You should have received login details in the **Web Preferences Access Guide** emailed to you. Click on **Add New Preferences** and select **VCE Pathway**. Select your subjects from the drop-down list and click on **Proceed**. You will then need to sign/type your name and press **Save Signature**, enter your **Parent/Guardian Email Address** and press **OK**. Save a copy of your **Web Preferences Receipt** by pressing the **Open Print View** button and selecting either **Print Receipt** or **Download PDF**.

CHANGING SUBJECT SELECTIONS

You can make changes to your selections any time up until **3pm Friday 6 August**. To change selected subjects or the order of your preferences, follow the **Selecting & Submitting Process** again. Your new selections will override any previous selections, so long as they have been made prior to Web Preferences closing.

SUBJECT ADVANCEMENT APPLICATION

Discuss advancing into a subject with your Learning Mentor, they will be able to create an application for you in <https://ccwforms.ccw.vic.edu.au/>. To access your application login to ccwForms and make sure you fill in and **save** your comments in the student section. Your parent/guardian and teacher/LM will also need to complete sections of the application. You will need to login on your laptop at home so your parents can complete their section. Talk to or email your teacher and ask them to complete the Teacher/LM section. This must all be completed by **3pm Friday 6 August**.

SENIOR SCHOOL VCAL SUBJECT SELECTIONS

NUMBER OF SUBJECTS

- Go to <https://subjectselection.ccw.vic.edu.au/>
- Students' login using their CCW login details.
- Select **Senior School** and read the **VCAL - Certificate Levels** section to help you decide on the certificate level you would like to study. You need to know this before you submit your preference. See the VCAL Learning Leader - Jacqui Martini if you need assistance with this.

CREATING A FAVOURITES LIST

On the subject selection website, read through and create a favourites list by clicking on the star icon in the corner of the subject you are interested in. You can view and edit this list at any time by clicking on your student number in the menu bar and selecting **Your Favourites**.

SELECTING & SUBMITTING SUBJECTS

Go to the **Senior School** heading and select **Current Student - Subject Plan**. This will take you to the Web Preferences Login screen where you will submit your subject selections. You should have received login details in the **Web Preferences Access Guide** emailed to you. Click on **Add New Preferences** and select **VCAL Pathway**. Select your subjects from the drop-down list and click on **Proceed**. You will then need to sign/type your name and press **Save Signature**, enter your **Parent/Guardian Email Address** and press **OK**. Save a copy of your **Web Preferences Receipt** by pressing the **Open Print View** button and selecting either **Print Receipt** or **Download PDF**.

CHANGING SUBJECT SELECTIONS

You can make changes to your selections any time up until **3pm Friday 6 August**. To change selected subjects or the order of your preferences, follow the **Selecting & Submitting Process** again. Your new selections will override any previous selections, so long as they have been made prior to Web Preferences closing.

VCAL APPLICATION

If you are looking to commence a VCAL Pathway you must complete a **VCAL Application**. Discuss this with your Learning Mentor, they will be able to create an application for you in <https://ccwforms.ccw.vic.edu.au/>. To access your application login to ccwForms and make sure that you fill in and **save** your answers in the student section. Your Learning Mentor will also need to make a recommendation on your application. This must all be completed by **3pm Friday 6 August**.

Pathways Camps

Our Pathways Camps across various venues in Victoria and ACT are scheduled to occur in late August and early September. At this stage we would like to inform you that the camps are going ahead as scheduled.

However, due to living in a state of flux during COVID19, we will make adjustments where necessary if a camp or camps cannot go ahead. Students who may miss out on their selected camp will be provided with an alternative program conducted here at school and the local area, if the need arises.

This information is provided to keep families aware of our planning. If you have any questions or concerns please don't hesitate to contact the Acting Director of Learning - Pathways.

Melinda Prentice
Acting Director of Learning - Pathways



SPORTS NEWS

AFL Boys Secure State Quarter Final



On a very cold and soggy day Wednesday 14th July, the 9/10 and 11/12 Boys AFL teams headed to Wangaratta to play in the Hume Region Finals. The competition was tough and the ball highly contested but both teams played with outstanding skill and teamwork.

As a result both teams were undefeated for the day and now off to the State Quarter Finals.

I would like to thank the coaching team Damien Morrison and Steven Ramage (Year 9/10 team) and Jason Bartel, Eamonn Buckley, Hayley Neves and Ellie Ainsworth (Year 11/12 team).



SSV Sports Postponed

Due to the lockdown our girls 7/8 and 9/10 AFL, Cross Country, Boys Hockey, Boys Netball and 11/12 Boys Badminton has been postponed.

As soon as we know the rescheduled dates we will let teams know.

Stacey Hockin
Teacher and Sports & Recreation Coordinator

PARISH NEWS

Eucharist & Confirmation

We would like to advise all families of candidates for Eucharist and Confirmation that our planned preparation will go ahead.

If we are in lockdown and cannot meet in the Church, then we will send home weekly material for parents to discuss and go over with their child/children. If we are not in lockdown we will begin our preparation in the Church as planned on the 3rd and 5th of August.

Thank you.

The Sacramental Team

Mass Online

You can tune into Mass during lockdown via our [Parish Facebook Page](#) where it will be live streamed daily.

Please note that when Mass does return, attendees will need to make sure they wear a mask.

COMMUNITY NEWS



AUSTRALIAN NAVY CADETS TS ALBURY

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- // Want your resume to look impressive?
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Sailing, canoeing and seamanship, navigation, first aid, drill and ceremonial procedures: as well as leadership skills, effective communication and information technology. You will develop confidence, pride and self-discipline.

Come and visit our unit

and see what we're about to obtain your joining pack.

📍 **Gaza Ridge Barracks, South Bandiana**

🕒 **Friday Evenings 1830 – 2130**



Age Limit
13-18

For more information contact
Amanda Thomas

☎ 0418432366

✉ co.tsalbury@navycadets.gov.au



**OUR NEXT SESSION IS:
SATURDAY, 7th AUGUST 2021**

**What do you do with broken household items?
You can fix them at the Repair Café!**

Our experienced repairers will help repair them – free!

**LEATHER REPAIRS FURNITURE/WOODWORK BOOKS
CLOTHING/TEXTILES BATTERY-OPERATED APPLIANCES**

**First Saturday of the month, 10.00am to 1.00pm
Senior Citizens Centre, 15 Havelock Street, Wodonga**

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