



PASTORAL WELLBEING

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Portfolio: Pastoral Wellbeing

Approved by: Leadership
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COMMITMENT TO CHILD PROTECTION

The dignity of the human person, who is created in the image and likeness of God, is the foundation of Catholic Social Teaching at Catholic College. This Catholic anthropology leads us to afford all people, but especially children, young people and the most vulnerable, the highest respect. Within this context, Catholic College recognizes its duty of care to students and is committed to providing a safe, supportive and secure environment that promotes respect, care and values diversity.

The College regards its child protection responsibilities with the utmost importance and is committed to the creation of a safe, just and respectful environment that supports wellness for all members of the school community.

VISION STATEMENT

The relevant sections of the school's Vision and Mission statement that underpins this policy are:
Catholic College Wodonga:

- Promotes pastoral wellbeing programs and behaviour's that enable its community members to be connected in a child safe environment.
- Aspires to provide a balance of spiritual, academic, cultural, physical, emotional and social learning within a child safe environment.
- Aims to develop a community consciousness of shared responsibility for the care and wellbeing of others.
- Endeavours to enable community members to understand the process of accessing support and to feel comfortable to do so.
- Promotes a community in which compassion, justice, fairness and equality exists for all.
- Encourages leadership across the school that is visionary, reflective, courageous, collaborative, inclusive and respectful

PURPOSE

At Catholic College Wodonga we recognise that the diversity of staff and students in a large school brings with it many challenges. Students and Staff must be constantly affirmed and given the support to grow as individuals.

As per the SSEB (Sandhurst School Education Board) guidelines for Student Behaviour, Support and Intervention this policy provides a framework by which Catholic College can support and maintain consistency of decisions and actions related to the development of Pastoral Wellbeing for all members of the school community.

The mental, physical and emotional wellbeing of young people are essential pre-conditions for successful learning. These qualities cannot be developed for individuals in isolation from the health and wellbeing of the school community as a whole. CoSSI 2014

At CCW we understand that pastoral wellbeing is what we do in order to develop a well community. In this context pastoral care *'refers to action taken within a school by its leaders and community to promote and enhance student wellbeing of a personal, social, physical, emotional, mental or spiritual nature'*. SSEB Guidelines 2011.

At Catholic College Wodonga we believe our role is to support every child and their human dignity as a learner and individual and we maintain a child safe environment where all members of the College can be confident, positive and successful.

In accordance with Ministerial Order No 870 Catholic College ensures that all students feel safe to report abuse and are empowered to have their say. This allows for student voice and engagement in conversations relating to Child Safety.

[Child Safe Standard 7](#)

Therefore we promote care and respect through a whole school approach and understanding of the rights and responsibilities of all College community members as individuals.

Our Pastoral Wellbeing Guidelines and Procedures support the Catholic College Wodonga Pastoral Wellbeing Policy by allowing our community to express its Catholic identity in the context of relationships: relationship with God, relationship with self, relationship with others and relationships in the world.

PROCEDURE

Through a whole school approach to Pastoral Care and Wellbeing, Catholic College has set policies and supporting procedures that clearly state we are a well school community where each member is energized, confident, open, honest and caring in an integrated and balanced way.

RELATED MATERIAL

- Child Safe Policy
- Mandatory Reporting Policy
- Pastoral Wellbeing – Child Protection
- Student Management and Engagement Policy
- Bullying Prevention and Intervention Policy
- Responsible Digital Citizenship Protocol
- Responsibilities and Rights Protocol
- Critical Incident Policy and Management Plan
- Restorative Practices Guidelines