



# RESPONSIBILITIES AND RIGHTS - STUDENTS

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Portfolio: Pastoral Wellbeing

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## COMMITMENT TO CHILD PROTECTION

The dignity of the human person, who is created in the image and likeness of God, is the foundation of Catholic Social Teaching at Catholic College. This Catholic anthropology leads us to afford all people, but especially children, young people and the most vulnerable, the highest respect. Within this context, Catholic College is committed to providing a safe, supportive and secure environment that promotes respect, care and values diversity. The College recognises its duty of care to students and regards its child protection responsibilities with the utmost importance and is committed to the creation of a safe, just and respectful environment that supports wellness for all members of the school community.

### Responsibilities

Students are expected to:

- practise and demonstrate respect for the rights of other students to learn in a child safe environment both in and outside the classroom.
- engage fully in College life and promote the positives of the school.
- be punctual to all classes and other planned activities.
- participate and engage in a learning partnership with teachers and parents/caregivers.
- look after the school's resources and keep the school clean and rubbish free.
- care about themselves, other students, parents, teachers.
- care for their own and others' belongings, the College facilities, resources and equipment.
- listen to, help and cooperate with others.
- demonstrate honesty in all circumstances.
- demonstrate their potential in all school related activities.
- work and play safely.
- ask for help and find solutions to problems in a fair manner.
- attend school and timetabled classes on time every school day.
- use ICT in accordance with the Responsible Digital Citizenship Protocol and related policies.
- take responsibility and be accountable for their own learning, as they become lifelong learners

### Rights

Students have the right to:

- work, play and learn in a friendly, child safe and supportive school environment without intimidation, bullying (including cyber-bullying) or harassment they are able to fully develop their talents, interests and ambition.
- engage in conversations about child safety and feel empowered to have their say and to report abuse
- participate fully in the school's educational program.
- feel respected, valued and supported in their learning at Catholic College Wodonga.
- to, respectfully and with the consideration of others, express their individuality in an inclusive environment.