



# YEAR 9 AT NGANALA

Our Year 9 program, true to the mission of a Catholic School, is concerned with the development of the whole person.

Students are building on their prior learning and begin to focus more clearly on areas of particular interests related to both their future schooling and intended pathways beyond school.

## RITE JOURNEY

Importantly 'The RITE Journey' is designed to challenge young people's ideas, opinions and perceptions of themselves and others. Following the hero's journey is a fundamentally important component of the RITE Journey program. A key focus of many activities is the exploration of self and what it means to a man or woman.

### **The four phases of 'The RITE Journey' are**

Knowing myself. *"Who am I really?"*

Knowing others. *"How do I get on with others?"*

Understanding the community and spirituality. *"Is there something more?"*

Understanding how it all fits. *"What is my purpose?"*

## READING THE WORLD

Running parallel to each novel is the study of Geography, History and Economics curriculum. These areas include: The Industrial Revolution, Contact to Federation - 'Australia Grows Up', 'Issues'- Young People and Risk Taking Behaviour. Students also take part in 'The World of Work', building resumes, application letters and taking part in mock interviews with local business people from the Albury-Wodonga area.

## MATHEMATICS

Students undertake three lessons per week. They are introduced to three key learning elements which foster recovery skills, extend students, prepare them for higher Mathematics after Year 9, and develop mathematical thinking. We utilise online resources, building on skills in a self-paced and self-directed manner.

## SCIENCE

Science focuses on building an understanding of the scientific method, questioning and reasoning skills, and students' ability to work collaboratively to find answers to everyday problems.

## PHYSICAL EDUCATION

Students take part in a variety of sports, as well as challenging and monitoring their fitness levels throughout the year. They take part in an open water program which focuses on teaching lifesaving skills in waterways such as the Murray River.



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## ELECTIVES

Interest-based electives provide opportunities for both broadening and specialisation within a student's learning program. Year 9 is also a transition period going into Year 10, and senior school the following year.

This means students are choosing electives and beginning to look into their pathways for future schooling. Electives may be chosen from the following domains:

Arts

Languages

Technology

Other domains including: Science, Humanities and Physical Education

## MACBOOK

Students use an 13" MacBook. Through usage in class and in workshops during PLE periods, students strengthen their knowledge and skill base of hard-ware operation and software such as Microsoft Word, Excel and PowerPoint. This is accompanied by organisation and collaboration tools such as Google Apps.

## PERSONAL LEARNING (PLE)

PLE is timetabled as one period per week, consisting of workshops that build on ICT, literacy and numeracy skills. These skills are used in core classes in order to 'front load' students before and during the completion of assessments.

## CAMP

Students are challenged through an experience where they practice activities that take each of them out of their comfort zones. Effectively the Year 9 camp endeavours to have students participate in a variety of physical, social and spiritual activities that are challenging, rewarding and add to their growth as young people.

This camp is the pinnacle of the RITE Journey program.

As such, we expect that every Year 9 student attends this camp.

## NGANALA

A major reason for the success of our Year 9 program is where it is run... on the other side of Bowman Court, in a stand alone, designated Year 9 only area. We call this space Nganala, a Dhuduroa word for 'All Together'.

The benefits of being so close to main campus, yet independent of it, are clear and numerous. Nganala provides a safe place for your child to develop powerful relationships with their peers.