



CATHOLIC COLLEGE
WODONGA | LIFE IN JESUS

ANNUAL ACTION PLAN 2018

CATHOLIC IDENTITY

STRATEGIC INTENTION		Student Engagement		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Celebrating and preparing for 40 year anniversary	→ Establish project team	Catholic Identity Leader; Principal; Comms & Dev Coordinator	Term 3 & 4	
2. Action Research Project - Prayer and Sacred Space	→ Team work with Kylie Smith from CEO	Catholic Identity Leader	All year	

STRATEGIC INTENTION		Student Pathways		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Enhance Youth / Parish connection	→ Utilise Yr. 12 Youth Ministry Students, Catholic Identity Trainee and RHO to further develop parish youth connections	Catholic Identity Leader; RHO; Fr Junray; Yr. 12s, CI Trainee;	All Year	

STRATEGIC INTENTION		Staff Growth		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Ongoing formation of staff	→ Whole staff retreat	Lsteam Reps, LGO, Facilitators; Parish Priests, CEO	Term 3 Wk. 1	
	→ CCW staff PD program	Kylie Smith, RE Learning Coach; DP Staff; Catholic Identity Leader	All year	

LEADERSHIP

STRATEGIC INTENTION		Student Engagement		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Data gathering: research current state of play in literacy and numeracy	→ Design and use a tool to gather data on student engagement	Structure Project Team surveys; Technical & Systems Integration Coordinator; Literacy & Numeracy Research PORs	Gather Sem 1 Analyse Sem 2 <i>Annually thereafter</i>	

STRATEGIC INTENTION		Student Pathways		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Investigating leadership pathways within the whole school	→ Student leadership pathway series 'establish for Yr. 7/8/9	DP Students & LCLs	Term 2	
2. Develop entrepreneurial skills across all year levels	→ Creation of guidelines to support entrepreneur policy	L&T Teams; DP L,T&I	End of 2018	

STRATEGIC INTENTION		Staff Growth		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Continue to explore leadership opportunities for all staff	→ DHO - offer LDS to staff in 2018	AITSL standards	All 2018	
	→ Staff to access CEO Leadership Framework	2017 readings Sandhurst Diocese	All 2018	
	→ Leadership Team formation	Principal; Paul Browning	August 2018	

STEWARDSHIP OF RESOURCES

STRATEGIC INTENTION		Student Engagement		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Creating a sustainable culture for students	→ Using Sustainability Leader to audit current culture, and map scope and sequence	Sustainability Leader; Principal	All year	
	→ Create team (students and staff)	Sustainability Budget	Term 1	

STRATEGIC INTENTION		Student Pathways		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Investigating and creating pathways for students to engage with sustainable culture	→ Establish student teams in Year 7 & 8 to undertake sustainable projects	Project Team; L&T Year Level Leader	Start of Term 2	
	→ Year 9 Rite Journey - embed sustainability projects around Nganala	Project Team; Year 9 L&T Leader	Design by Term 2 Implement Term 4	

STRATEGIC INTENTION		Staff Growth		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Creating a sustainable culture for staff	→ Create a staff student team that brings about a change in sustainability practices (build awareness)	Business Manager; Sustainability Leader	Term 2	
	→ Plan for staff sustainability day 2019	Business Manager; Sustainability Leader	All year	

PASTORAL WELLBEING

STRATEGIC INTENTION		Student Engagement		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. All students at CCW are physically and mentally well	→ Student Services Team working party explore needs of student community based on research completed in conjunction with Swinburne University	Student Services Team; Monica Thielking; Jamie Edwards	All year	

STRATEGIC INTENTION		Student Pathways		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Investigate Student Services Model	→ Formation of working party to investigate, recommend and develop a clear and consistent process dealing with student needs	Student Services Team; Jamie Edwards	End of term 2	

STRATEGIC INTENTION		Staff Growth		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Embed LM working party recommendations	→ LCLs enact the LM working party's recommendations on PD for LMs. Develop LMs in the key areas of: <ul style="list-style-type: none"> - Learning Conversations (Term 1) and Professional Development - Community building activities and events - Growth Mindset & Resilience (Investigate resources and methods for staff to engage students in this area and its place in CCW Curriculum) - Restorative Practices (assess progress outcomes & impact within CCW Community) - Mindfulness - Gratitude 	DP Students & LCLs; Professional Readings; External Experts; BryOny Green; Jamie Edwards	All 2018	

LEARNING & TEACHING

STRATEGIC INTENTION		Student Engagement		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Enhancing our effective teaching	→ Implementing High Impact Teaching Strategies (HITS)	HITS (DET Document); Learning Coaches; L&T Teams; DP L,T&I	All 2018	
2. Create a Learning & Teaching Data Scope & Sequence	→ Map out what data is collected	DP L, T&I; L&T Team	End of 2018	
	→ Evaluate the effectiveness of data collection tools & use of data across the school.			
3. Finalise the CCW Learning and Teaching Framework	→ Draft a Learning and Teaching Framework	L&T Team; Leadership; Student Leaders; All staff	By end of 2018	
	→ L&T Leaders/Staff/Student leaders provide feedback			
	→ Final draft presented to staff, students and wider community			

STRATEGIC INTENTION		Student Pathways		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Investigate recommendations of the structure team	→ Structure Team to present findings to Leadership by end of Term 1.	L&T Teams Learning Coaches LCL Leadership	End of T2 2018	
	→ Create stages of implementation			
	→ Implement first stage			

STRATEGIC INTENTION		Staff Growth		
INTENTION	ACTIONS	RESOURCES	TIMING	
1. Use and refine the coaching program	→ Use Pivot as our data collection tool	Coaching project team	All 2018	
	→ Continue to evaluate the process			
	→ Implement coaching program with all teaching staff			
	→ Explore the use of HITS to provide specific feedback			
	→ Encourage observations as a pivotal component of the program and school culture.			