



HOME LEARNING POLICY

PURPOSE

This policy acknowledges the learning of students at Catholic College is not limited to the classrooms of the College. This policy seeks to provide clarity for students, staff and families about the expectations of home learning. The College also acknowledges the value and variety of family and community activities that enhance students' skills, their personal growth and which allows them to positively experience and build on their formal education.

VISION STATEMENT

The Catholic College Vision and Mission supports this policy with the following statements:

- Recognises the importance of appropriate organisational structures in providing the best possible learning
- Commits to the use of collaboration, feedback and reflective practice to enhance performance.

DEFINITIONS

Home Learning: includes both the homework and study set by teachers to support student learning.

Homework: are the tasks set by a teacher to reinforce in some way the skills, knowledge and understandings learnt in class.

Study: is the habit of reviewing and reinforcing classroom learning; for example, wide reading on a topic, preparing for an examination, reviewing class notes.

PRINCIPLES

At Catholic College, home learning:

- Is recognised as one component of the broader life of the student who are encouraged to aim for a healthy balance in their commitments.
- Provides opportunities to enhance the partnership between home and school.
- Takes into account the resources available to each student.
- Should aim to build confidence through positive experiences.
- Should be designed to be both purposeful and linked to the classroom learning.
- Should take into account the year level, strengths, and pathway of the individual student.

PROCEDURE

- Weekly home learning should not exceed** the following guidelines:
 - Year 7: 2-3 Hours a Week
 - Year 8: 2-3 Hours a Week
 - Year 9: 3-5 Hours a Week
 - Year 10: 5-7 Hours a Week
 - Year 11#: 8-12 Hours a Week
 - Year 12#: 16-21 Hours a Week

** Exceptions around assessments, SACs and Exams are possible.

Home Learning times for students in Year 11 and 12 will vary according to their selected pathway (VCAL/ VCE)

- Students who require it, should have their home learning modified as appropriate.
- Teacher feedback on assessed home learning tasks should be provided in a constructive, informative and timely manner.
- The nature and quality of home learning is an ongoing discussion across and within Learning Areas and Year Levels.

RELATED MATERIAL

- CCW Learning and Teaching Policy
- CCW Student Feedback Guide
- CCW Learning Support Policy
- Victorian Curriculum F-10
- VCAA Guidelines / VCE / VET / VCAL