



# RIGHTS, RESPONSIBILITIES & EXPECTATIONS

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## PURPOSE

At Catholic College Wodonga we recognise that the diversity of staff and students in a large school brings with it many challenges. Students must be constantly affirmed and given the support to grow as individuals.

The purpose of the Behaviour and Engagement Policy and Procedures is to provide a whole school approach to guidance and support for staff and students when student behaviour/s cause harm to individuals, interfere with their learning and the learning of others and is inconsistent with the core values of Catholic College Wodonga.

At Catholic College Wodonga, students are expected to take responsibility for their actions and behaviours.

The effective and explicit communication and implementation of this policy will:

- allow students to become and remain fully engaged in their social, emotional, spiritual, cognitive and physical learning and wellbeing.
- graduate students from Catholic College with key values and outcomes grown from our vision and mission.
- create a safe environment for all staff and students.

## BEHAVIOUR AND ENGAGEMENT POLICY

At Catholic College Wodonga we believe that behaviour that is not challenged is accepted.

Therefore, we state that all members of the College community must take responsibility for their conduct, learning and relationships with others.

**“Personal responsibility is not the responsibility of others.”** Cossi 2012, Behaviour Management

In this it is vital that students recognise their responsibilities and others rights as learners and members of the College community.

## CLASSROOM TEACHERS & LEARNING MENTORS

### Rights

- Teachers have a right to expect that they will be able to teach in a friendly, safe and cooperative school supported by the school community.
- Teach effectively and fulfil their role as a learning professional and mentor for students.

### Responsibilities

- To establish a safe, positive environment which is conducive to learning.
- To act and respond in a manner that is restorative and relationship building when interacting with students and other community members.
- To promote/support all school policies and monitor student uniforms.

## STUDENTS

### Rights

- Work, play and learn in a friendly, safe and supportive school environment without intimidation, bullying (including cyber-bullying) or harassment they are able to fully develop their talents, interests and ambition.
- Participate fully in the school's educational program.
- Feel respected, valued and supported in their learning at Catholic College Wodonga.
- To, respectfully and with the consideration of others, express their individuality in an inclusive environment.

### Responsibilities

- Practise and demonstrate respect for the rights of other students to learn in a safe environment both in and outside the classroom.
- Engage fully in College life and promote the positives of the school.
- Be punctual to all classes and other planned activities.
- Participate and engage in a learning partnership with teachers and parents/caregivers.
- Look after the schools resources and keep the school clean and rubbish free.
- Care about themselves, other students, parents, teachers.
- Care for their own and others' belongings, the College facilities, resources and equipment.
- Listen to, help and cooperate with others.
- Demonstrate honesty in all circumstances.
- Demonstrate their potential in all school related activities.
- Work and play safely.
- Ask for help and find solutions to problems in a fair manner.
- Attend school and timetabled classes on time every school day.
- Use ICT in accordance with the Responsible Digital Citizenship Policy.
- Take responsibility and be accountable for their own learning, as they become lifelong learners.

## PARENTS

### Rights

- Feel welcome and included in their children's schooling and to know that the children work, play and learn in a friendly, safe and supportive school.
- To be kept informed about their child/s performance/progress.
- Be engaged in and informed about school developments and changes to school policies and procedures.

### Responsibilities

- Promote positive educational outcomes for their children by taking and active interest in their child's educational progress and by modelling positive behaviours.
- Ensure their child's regular attendance and the wearing of correct uniform.